

Indian Prairie School District's Framework for Psychologists

based upon 2013 Danielson Framework for Teaching Evaluation Instrument

<p>Domain 1 - Planning and Preparation</p> <p>1a: Demonstrates Knowledge of Legal and Theoretical Psychological Services and Current Best Practices in Education and School Psychology</p> <ul style="list-style-type: none"> Knowledge of content and the structure of the discipline Knowledge of best practices and perspective <p>1b: Demonstrates Knowledge of Child and Adolescent Development, Learning Theory, Psychopathology, Cultural Diversity, and Special Education</p> <p>1c: Setting Goals for Psychology Services That are Appropriate For the Setting and the Diverse Needs of the Students</p> <p>1d: Designs Interventions and Instructional Supports Using Appropriate Resources</p> <p>1e: Demonstrates Knowledge of Assessment Instruments and Identifies Measures That are Able to Evaluate Educational Problems and Progress</p>	<p>Domain 2 – Classroom Environment</p> <p>2a: Creating an Environment of Respect and Rapport</p> <p>2b: Works Towards Establishing a Positive Culture and Climate Throughout the School</p> <p>2c: Organizes Physical Space for Assessments, Collaboration, Interventions, Direct Service, and Storage of Materials</p> <p>2d: Manage Student Behavior Through Collaboration, Behavioral Interventions, and Direct Services</p>
<p>Reflecting on Professional Practice</p>	
<p>Domain 4 – Professional Responsibilities</p> <p>4a: Reflects on Services and Practices</p> <p>4b: Maintaining Accurate Records and Documentation</p> <p>4c: Communicates Effectively With Parents, School Staff, and Community Agencies</p> <p>4d: Grows Individually and Collectively as a Professional</p> <p>4e Showing Professionalism Including Engaging in Legal, Moral, Ethical, and Professional Practices</p>	<p>Domain 3 - Instruction</p> <p>3a: Demonstrates the Ability to Effectively Communicate With Students at Their Developmental Level</p> <p>3b: Utilizes Data-Based Decision Making and Progress-Monitoring to Drive Student Instruction, Interventions, and Services</p> <p>3c: Implements Evidence-Based Practices and Interventions That Develop Students' Academic, Social, and Life Skills</p> <p>3d: Administers and Interprets the Appropriate Observations and/or Assessment Instruments in Order to Determine the Type of Specialized Services That Are Warranted</p> <p>3e: Demonstrates Flexibility and Responsiveness During Interventions, Assessments, and Direct Services</p>

Common Themes: Equity, Cultural Competence, High Expectations, Developmental Appropriateness, Attention to Individual Students (including those with special needs), Appropriate Use of Technology, Student Assumption of Responsibility